

NTI Conference Registration Form

25th National Training Institute (NTI)
December 9-11, 2010
Pre-Institute December 8
JW Marriott Desert Ridge, Phoenix, AZ

Contact Information

Prefix: _____ *First Name: _____ Middle Initial: _____ *Last Name: _____

Degree Initials: _____ *First Name for Badge: _____

Address Type: Personal Professional *Title: _____ *Organization: _____

*Address 1: _____

Address 2: _____

*City: _____

*State / Territory / Province: _____

*Zip/Postal Code: _____ Country: _____ *Phone: _____

Fax: _____ *E-mail: _____

Additional e-mail: _____

*Required Information

Special Considerations: Please list any dietary restrictions, accessibility needs, etc:

Check here to receive periodic e-mail updates from ZERO TO THREE.

_____ 3-digit Registration Code (found on marketing materials) I do not have a 3-digit Registration Code

NTI Registration

| | By Oct. 8 | After Oct. 8 | After Nov. 7 |
|---|-----------|--------------|--------------|
| <input type="checkbox"/> Full NTI Registration | \$480.00 | \$520.00 | \$545.00 |
| <input type="checkbox"/> I would like to attend a Pre-Institute ONLY. | \$240.00 | \$240.00 | \$240.00 |

If you would like to attend the Pre-Institute, please select your choices below. Note that additional fees will apply.

Pre-Institute Registration

The cost to attend a Pre-Institute forum is \$240.

- Cradling Literacy
- DC:0-3R: Introductory Session for Clinicians
- Fussy Baby Network Approach®: Supporting Parents through Early Challenges in Parenting
- Meeting Babies Where They Are: Adapting Child-Parent Psychotherapy to Multiple Needs

Institute Add-Ons

Continuing Education Credit

Please check this box if you will be applying for Continuing Education Credit for the NTI. A \$45 processing fee applies. (A Certificate of Attendance will be provided free of charge to all attendees.)

NTI CD-ROM

Please check this box if you would like to purchase the NTI CD-ROM (includes audio recordings and materials for the NTI plenaries and breakout sessions). The cost if ordered in advance is \$99. This is a cost savings of 15%!

Payment Information

Payment Options:

Purchase Order: PO Number _____ I do not have a PO number yet

Check: Check Number _____

(Please make checks and purchase orders payable to ZERO TO THREE.)

Credit Card: Visa MasterCard American Express Discover

Name as it appears on card: _____

Credit card number: _____

Exp. Date: _____ CVV Code: _____

My billing address is the same as my mailing address.

If not, please fill out information below.

Organization: _____

Address: _____

City/State/Province: _____ Zip: _____

Country: _____ Phone: _____

Please mail in registration and payments directly to ZERO TO THREE—2010
National Training Institute, P.O. Box 759206, Baltimore, MD 21275-9206 USA. If you have any questions, please contact Designing Events at 877-215-1023.

Field Presentations and Symposia

Please select your option for your first, second, and third choice for each time slot. Best efforts will be made to accommodate your first choice. You will receive a final confirmation prior to the conference informing you of the sessions that you are confirmed to attend.

Day One

Thursday, December 9, 2010

10:00 a.m. – 11:30 a.m.

Field Presentations & Symposia—Section A

1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

- A1 (Symposium) Opening Plenary Breakout - Undocumented parents of infants and toddlers: The Daily Realities in Raising Their Children and Policy Implications
- A2 (Symposium) Special Address Breakout: Paternal Engagement And Mental Health In Early Childhood: How Fresh Science About A Hot Topic Will Inform Practice And Policy
- A3 (Field) Chronic Neglect in Infancy: A Collaborative Model of Intervention
- A4 (Field) Consultative Coaching Program for Early Childhood Educators
- A5 (Symposium) De-Mystifying the Reflective Supervision: Perspectives on the Process
- A6 (Field) Disseminating an Evidence-Based Infant Mental Health Treatment: Models of Collaboration with Community Programs
- A7 (Field) Evaluating First Things First: Multifaceted Evaluation of the Early Childhood Initiative
- A8 (Symposium) Integrating Social and Emotional Development into Early Childhood Systems: Moving Practice into Policy
- A9 (Field) Moving from Dyad to Triad: The Evolution of Prenatal Services to Families
- A10 (Field) Responding to the Needs of Young Children With Incarcerated Parents: Implications for Policy and Practice
- A11 (Field) Reviewing State Child Care Policies with Babies in Mind
- A12 (Field) Working at the Interface of Substance Abuse Recovery and Early Parenting: Challenges and Opportunities

Thursday, December 9, 2010

1:15 p.m. – 2:45 p.m.

Field Presentations & Symposia—Section B

1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

- B1 (Field) An Environmental Scan of State and Territorial Initiatives to Prevent Child Maltreatment
- B2 (Field) A Two-Generation Parenting Program: Bright Beginnings and Personal Best
- B3 (Symposium) Coaching Caregivers to Implement Effective Practices that Support the Social Emotional Development of Very Young Children: Using the CSEFEL Framework
- B4 (Field) Clinical Application of the Crowell Parent-Child Structured Play Interaction Procedure
- B5 (Field) Early Intervention Triadic Strategies
- B6 (Field) Findings from The Arizona Kith and Kin Project: 10 Years Supporting Home-Based Child Care Providers
- B7 (Field) Impact of Media on Cultural Identity Formation
- B8 (Field) Infusing Diversity into Reflective Supervision Training
- B9 (Field) Lessons Learned from a Large Scale Mental Health Consultation Initiative in Early Care/Education Settings
- B10 (Field) Positive Monitor (+Monitor): FASD Screening to Facilitate Early Intervention Services
- B11 (Symposium) What's on the Minds of Parents Today: Findings from a New ZERO TO THREE Parent Survey
- B12 (Field) Supporting Self-Regulation in Young Children: Using Current Research to Inform Practice

Thursday, December 9, 2010

4:00 p.m. – 5:30 p.m.

Field Presentations & Symposia—Section C

1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

- C1 (Field) A Great Beginning Changes Everything: Public and Private Partners Collaborate for LA County's Youngest Children
- C2 (Field) A Stress-Trauma Continuum Model of Early Childhood Mental Health Training
- C3 (Field) CAPPD: A Strategy for Building Capacity for Trauma Informed Practice with Young Children
- C4 (Symposium) Early Childhood Mental Health Consultation: What Works?
- C5 (Field) Emotional Availability (EA) Training: Short, Practitioner Version for Observation of Caregiver-Child Relationships
- C6 (Field) Improving Communication with Toddlers: An Innovative Approach To Reduce Struggles And Boost Cooperation (8m-4y)
- C7 (Field) Informing Practice, Policy and Research: A Grass Roots Approach to Change through Endorsement Promoting Infant Mental Health (IMH-E@)
- C8 (Field) Love Grows the Brain: The Felt Experience of Presence, Play and Reflection

- C9 (Field) New Support for the Validity of the BITSEA and Practical Guidance for Practitioners
- C10 (Field) Reflective Supervision in the Virtual World: Utilizing Technology to Support Relationship Based Work
- C11 (Field) Starting Early and Starting Smart - State Case Studies of Infant and Early Childhood Mental Health Systems
- C12 (Symposium) Who's Consulting in Your Infant and Toddler Settings? – Creating A State-wide Coordinated Child Care Consultation Network

Day Two

Friday, December 10, 2010

10:30 a.m. – 12:00 p.m.

Field Presentations & Symposia—Section D

1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

- D1 (Symposium) Policy Plenary Breakout - State Professional Development Systems: Building a Strong Ladder for Infant-Toddler Professionals to Climb
- D2 (Field) An Intervention Model for Infants and Toddlers That Works: Evidence from Educare
- D3 (Field) Attachment and Development of Very Young Children of Refugees
- D4 (Field) Development of early childhood mental health services and clinical training within a university pediatrics center
- D5 (Field) Early Diagnosis of Autism: Local Partnerships between Early Intervention and Physicians
- D6 (Field) Early Intervention for Infants and Toddlers with Fetal Alcohol Spectrum Disorders
- D7 (Field) Implementing an Infant Mental Health Program in Northern British Columbia: More Than a Village
- D8 (Field) M-ITG Latina: Addressing the Needs of Recently Immigrated Mothers with Postpartum Depression and their Infants
- D9 (Field) Serving Military Families: Design, Implementation and Evaluation of a Community-wide Professional Development Initiative
- D10 (Symposium) Step by Step: Creating an Evidence Base for Reflective Supervision and Practice
- D11 (Symposium) The Landscape of Rural Communities: Special Considerations When Supporting the Health and Wellbeing of the Infants and Toddlers
- D12 (Field) Using Assessment to Engage Parents, Plan Home Visiting Activities, and Improve Outcomes in Infant/Toddler Programs

Friday, December 10, 2010

3:15 p.m. – 4:45 p.m.

Field Presentations & Symposia—Section E

1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

- E1 (Symposium) Research Plenary Breakout - Can Traumatic Stress Damage The Brain? Understanding the Effect of Early Trauma on Brain Development
- E2 (Field) Arizona's Court Teams for Infants and Toddlers - Doing Our Best for Babies
- E3 (Field) Child FIRST: A Comprehensive Home-Based Intervention for Vulnerable Young Children and Families
- E4 (Field) Cultivating Emerging Leaders: Experiences of the Illinois Early Childhood Fellowship
- E5 (Field) Early Intervention for Homeless Children Who Have Experienced Trauma
- E6 (Symposium) Effects of Alcohol on Brain Development: Understanding and Addressing the Impairments
- E7 (Symposium) Individualized Family Service Plans (IFSP) for Newborns and Young Infants
- E8 (Symposium) Military Families and Complicated Parental Death: Supporting the Youngest Child in the Context of Traumatic Loss and Suicide
- E9 (Field) Providing A Medical Home For Children Birth to 6 Years: Utilizing A Team Approach
- E10 (Field) Raising Children in Families Affected by Infant Loss
- E11 (Field) The Integration of Early Childhood Mental Health Consultation into Pediatric Primary Care
- E12 (Field) The Parent Infant Program: Training Parent Infant Psychotherapists Mindfully Via the Infant Observation Seminar

Day Three

Saturday, December 11, 2010

8:30 a.m. – 10:00 a.m.

Field Presentations & Symposia—Section F

1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____

- F1 (Field) An Infant/Toddler Specialists Network - Promoting Excellence in Care
- F2 (Field) Brain Injury: What Infant and Toddler Program Administrators Need to Know
- F3 (Symposium) Finding Hope and Resilience With Parents, Children and One Another in the Face of Multiple Adversities
- F4 (Field) Integrating Infants and Toddlers into Quality First, Arizona's Quality Rating and Improvement System (QRIS)

- F5 (Symposium) Obesity Prevention from Pregnancy
- F6 (Field) Opportunity Disguised as Crisis: Supporting Infants and Toddlers during an Economic Downturn
- F7 (Field) Part II- Multi-Disciplinary Approach to Helping Parents with Infant and Toddler Sleep Problems
- F8 (Field) Partnerships for Families: A Model Program for Preventing Child Abuse in LA County
- F9 (Field) Reflective Supervision: Promoting School Readiness For Children That Are Homeless Or Have Experienced Other Trauma
- F10 (Field) State Indicators for Social-emotional Development and Early Lessons from State Experiences
- F11 (Field) Supporting Military Families with Young Children: Progress Report on the Strong Families Strong Forces Program
- F12 (Field) Using Profiles of States' Policies and Family Characteristics to Improve Supports for Infants and Toddlers

About You

We are working to better understand our audiences. Please select the answer that most closely corresponds to your situation.

***How would you describe your involvement with young children?**

Professional Parent Policymaker or Staff to Policymaker

***If you've selected "Professional" for the previous question, what is the primary focus of your work?**

Early care and education/child care (e.g., center or home-based child care provider; educator, trainer, or researcher in this area)

Mental health (e.g., psychologist, psychiatrist, counselor, or social worker; educator, trainer, or researcher in this area)

Child welfare (e.g., case worker, judge, adoption worker, or social worker; educator, trainer or researcher in this area)

Early intervention (e.g., physical therapist, speech-language pathologist, occupational therapist, early childhood special educator, educator, trainer, or researcher in this area)

Health (e.g., physician, nurse, or child life specialist; educator, trainer, or researcher in this area)

Other (specify): _____

***What is the current number of children under the age of 3 whom you serve?**

Fewer than 5 5–20 21–50 51–100 101–500 501+

***What is the current number of children under the age of 3 served by your program?**

Fewer than 5 5–20 21–50 51–100 101–500 501+

***How many years have you been professionally involved with children under the age of 3?**

Less than 5 6–10 11–20 21+

***In what setting do you work?**

University Child Care Center Early Intervention Program

Home Visiting Program Private Practice

Community Mental Health Center/Clinic

Other (specify): _____

***What is your highest level of education?**

High school diploma/GED Associate's degree Bachelor's degree Master's degree Doctoral degree

Other (specify): _____

***In what age category do you fall?**

Under 18 years 1–25 26–35 36–45 46–55 56–65 66+

Which of the following best describes you? (Optional)

White (not of Hispanic origin) Black or African American

Hispanic or Latino Asian Native Hawaiian or other Pacific Islander American Indian Alaskan Native Two or more races

How did you hear about NTI? Please select all that apply.

Call for Proposals Postcard Mailer ZERO TO THREE Journal

Search Engine Link from ZERO TO THREE Website E-mail Newsletter/Distribution Preliminary Program Book Direct to Website Colleague (if known, also check box(es) for how colleague heard about NTI.)

Other (specify): _____

Transfer or Cancellation/Refund Policy

Cancellation/refund requests received or postmarked by November 5, 2010 will receive a refund of one half of all registration fees collected. No refunds will be made after November 5, 2010. All cancellations/refund requests must be received in writing by email, fax or mail to Designing Events. Refund requests will be processed after the close of the conference.

Registrations may be transferred to another person at any time before the conference. The original registrant should submit a transfer notice in writing by email, fax or mail to Designing Events before November 19, 2010 and should include the name of the person they are substituting and the phone number and email address of the substitute. If the registration transfer is after November 19, 2010 please send the information via email to ntinfo@ztconference.org.

Send all correspondence to Designing Events : ZERO TO THREE CONFERENCE, C/O Designing Events, LLC, 10811 Red Run Blvd., Ste. 204, Owings Mills, MD 21117; Fax: 410-654-5335; Email: ntinfo@ztconference.org